

EEB1 – BERKENDAEL NURSERY AND PRIMARY SCHOOL GENERAL INFORMATION BOOKLET 2024 - 2025



The mission of the European School Brussels I, is to provide a quality multilingual and multicultural education in a safe and nurturing learning environment. Based on trust and respect, our school celebrates diversity and recognizes the value of effort, critical thinking and cooperation, to achieve excellence.

Orig.: FR.

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<https://www.eeb1.com>

The school website includes detailed and regularly **updated** information on all aspects of school life. Important messages from the management will also be posted on the website in case of an emergency. Please consult the website on a regular basis.

1. SCHOOL CALENDAR 2024-2025

ECOLE EUROPEENNE DE BRUXELLES I (Site de Berkendael et d'Uccle)
EUROPEAN SCHOOL BRUSSELS I (Berkendael and Uccle sites)

CALENDRIER APPROUVE DES CONGES SCOLAIRES 2024/2025
APPROVED SCHOOL CALENDAR 2024/2025

RENTREE DES CLASSES BEGINNING OF THE SCHOOL YEAR	Mercredi/Wednesday	04/09/2024
TOUSSAINT ALL SAINTS	Du lundi/from Monday Au vendredi/to Friday	Du 28/10/2024 Au 01/11/2024 inclus/inclusive
NOEL ET NOUVEL AN CHRISTMAS AND NEW YEAR	Du lundi/from Monday Au lundi/to Monday	Du 23/12/2024 Au 06/01/2025 inclus/inclusive
CARNAVAL CARNIVAL	Du lundi/from Monday Au vendredi/to Friday	Du 24/02/2025 Au 28/02/2025 inclus/inclusive
PAQUES EASTERN	Du lundi/from Monday Au vendredi/to Friday	Du 14/04/2025 Au 25/04/2025 inclus/inclusive
FETE DU TRAVAIL/LABOUR DAY	Jeudi/Thursday	01/05/2025
ASCENSION ASCENSION	Du lundi/from Monday Au vendredi/to Friday	Du 26/05/2025 Au 30/05/2025 inclus/inclusive
LUNDI DE PENTECOTE PENTECOST MONDAY	Lundi/Monday	09/06/2025
FIN DE L'ANNEE SCOLAIRE (*) LAST DAY OF SCHOOL (*)	Vendredi/Friday	04/07/2025

(*) Adaptations in regards of the last day of school might still be possible.

- **04/11/2024 – Pedagogical day**
No classes for nursery, primary and secondary school pupils.
- **05/11/2024 - School reports day**
Oral feedback given to Parents. No classes for nursery and primary pupils.

Information also available on the school's website



<https://www.eeb1.com/en/school-holiday-calendar/>

2. START OF THE NEW SCHOOL YEAR

Tuesday, 3rd September 2024		
12.00 – 12.15	General information meeting for new parents with Management and staff	Primary playground building A
12.15 – 12.45	Guided tour	
1.00 – 1.45	Meeting for ALL nursery and Primary 1 parents with the class teachers*	Respective class rooms
1.45 – 2.15	Meeting for ALL parents of 1st primary pupils with the L2 teachers.*	Respective class rooms
2.30	OIB, transport service, canteen, periscolaire	Primary playground building A

** Meetings for parents of pupils in Primary 2 and 3 will take place on Tuesday 17 September at 6 pm and meetings for parents of pupils in Primary 4 and 5 will take place on Thursday 19 September at 6 pm.*

First week of school

The first day of school is on **Wednesday 4th September 2024** at 8:15 am.

During the first week of school, from Wednesday 4th September until Wednesday 11th September, nursery parents may accompany their child/ren to their class rooms in the morning. Primary 1 parents may accompany their child/ren to the playground of the A building as well until Wednesday 11th September.

After the dates mentioned above, all pupils are dropped off at the main gate and will be accompanied by our assistants to their respective class rooms/meeting points.

The canteen, school transport and the Garderie of the Commission will be ensured from the first day of school.

For primary pupils

Thursday, 5th September 2024

Start of second language (L2) for primary 2/3/4/5

Start of the lessons: physical education, music, art, religion and moral for all primary pupils.

Monday, 9th September 2024

Start of swimming lessons.

Wednesday, 11th September 2024

Start of second language (L2) for primary 1 pupils.

Thursday, 12th September 2024

Start of European Hours for primary 3/4/5 pupils.

3. MEETINGS DURING THE SCHOOL YEAR

A series of meetings will be organised following the calendar below with the objective to offer detailed information regarding the progress and development of pupils in school. The presence of the parents during these meetings is mandatory.

Meeting	Date	Details
Early Education meeting (Nursery)	5 November 2024 <i>The exact time of your appointment will be given by the teacher.</i>	The Early Education program provides two parent/teacher meetings. On this occasion, you will meet the teacher of your child to discuss the progress in relation to the various competencies of the Early Education program.
Oral communication Primary school report	<i>No classes for nursery and primary pupils that day.</i>	The first part of the primary school report consists of an individual meeting between the teacher and the pupil's parents. This meeting will take place on Tuesday 5th November 2024 and will allow teachers to verbalise how the pupil started the school year.
Early Education meeting (Nursery) 2nd meeting	May/June 2025 <i>The exact time of your appointment will be given by the teacher in May 2025.</i>	

If you want to meet the class teacher of your child, please contact him/her by e-mail to make an appointment.

Please note that on Monday, **November 4, 2024** will be the pedagogical day for our school staff. Therefore, **nursery** and **primary** pupils will have no classes that day.

4. SCHOOL TIMETABLE

Berkendael site	NURSERY	PRIMARY
Monday, Tuesday and Thursday	8:15 – 15:00	8:15 – 15:00
Wednesday	8:15 – 12:30	<u>1st and 2nd</u> 8:15 – 12:35 <u>3rd, 4th and 5th</u> 8:15 – 12:45
Friday	8:15 – 12:30	8:15 – 15:00

Pupils are supervised 20 minutes before and after the school day.

Please be on time, this is in the best interest of your child. The school gate closes at 8:15 am.

5. SCHOOL EXPENSES FOR NURSERY AND PRIMARY

→ [School Expenses](#)

The above expenses have been approved by the School's Administrative Board.
These school fees are compulsory and must be paid by parents of pupils in Categories I, II and III.

On receipt of the bill, the amount should be settled within 30 days.

6. EDUCATIONAL AND SPORTS MATERIALS

Agenda/Diary: Every nursery and primary school pupil will receive a diary at the start of the school year. **This diary is the official means of communication between teachers and families.** Parents are invited to consult it on a daily basis. The diary is invoiced directly by the school (see fees above). Parents who have shared custody of their child(ren) are asked to pay particular attention and to ensure that the child shows them the diary, for both of them to sign.

Intermath: The books are distributed by the teachers. *Intermath* is invoiced directly by the school (see tuition fees above). *Intermath* is a mathematics textbook specially produced for the European Schools and is compulsory.

Sport: A European school sports kit is required only for primary pupils. It has to be ordered via the following webshop:

<https://www.jakosportshop.be/c-4512615/european-school-brussels-i/>

Book and material list: available on the school's website.

<https://www.eeb1.com/en/information-berkendael/brk-school-equipment-and-book-lists/>

7. EDUCATIONAL EXCURSIONS AND SCHOOL TRIPS

Excursions: The nursery and primary curriculum attaches great importance to environmental studies and learning by observation and practice. It is with this in mind that educational visits and excursions are organised during the year. This is invoiced directly by the school (see school fees above).

School trips: School trips are closely linked to the objectives and programmes of study in primary school. For this reason, they are compulsory. They are planned from P3 to P5 and presented to the Education Councils for approval. All information will be provided in good time (destination, duration, price) at presentation meetings, which will be held during the school year, to inform the concerned parents.

The only condition for non-participation in a school trip is a medical reason, justified by a certificate.

In the event of financial hardship, families may contact the administration to ask the school to contribute to the cost of the trip through the social fund.

INDICATIVE PRICES for the school trips 2024-2025

P3	Green class	+/- 350€
P4	Snow class	+/- 900€
P5	L2 trip	+/- 400- 700€*

* price depends on the second language

8. LOST AND FOUND

Please write the first and last name on each item so that lost items can be given back to your child. All items found in Berkendael are kept in a dedicated room. In case of loss of an item, please send an email to BRK-LOST-AND-FOUND@eursc.eu with a picture or a detailed description of the item. At the end of the school year, objects that have not been claimed by the families will be donated to Belgian charities.

9. PUPILS' BADGES

Parents must ensure that, from the first day of school, a badge is fixed to the label of their child's coat. The badge should be filled out as follows:


MODEL

Max Mustermann – M2 FRa					
Cell phone	0477/32.25.26		0477/25.26.32		
	Mon	Tue	Wed	Thu	Fri
DEPARTURE	75	75	G.Ber	75	G.Ber
MEALS	RC	RC	RC	RC	T
NOTES	Lactose intolerance				

TO BE FILLED OUT BY THE PARENTS

Cell phone					
	Mon	Tue	Wed	Thu	Fri
DEPARTURE					
MEALS					
NOTES					

Information also available on the school's website

 <https://www.eebi.com/en/information-berkendael/pupils-badges/>

Indications to fill out the badge

Cell phone	Please add the number of the main guardians.	
DEPART Please, specify where your child goes at the end of the school day.	PB	Parents will pick up their child on the Berkendael site after school hours.
	Periscolaire	After school activities
	G.BERK Garderie Berkendael	
	G.COLE Garderie Cole	
	G.UCCLE Garderie Uccle	
	G.VM Garderie Van Maerlant	
	G.WIL Garderie Wilson	
	N° of the bus	
MEALS Please specify	RC	<i>Repas chaud/hot meal</i>
	T	<i>Tartine/packed lunch</i>
NOTES Please note any useful information.	Allergies, medication	
	Nanny contact number	

10. ABSENCES

An enrolment of a pupil in nursery or primary school implies the obligation to attend all courses of instruction listed in the curriculum and to do such work as is set.

Pupils are required to attend classes on a regular and punctual basis in accordance with the calendar and the timetable given to pupils at the beginning of the year.

Absences on sick grounds

In case of absence of your child for unexpected reasons (medical reasons, etc.), please inform **the teacher** of your child's class by e-mail.

From the second day of absence, the nursery/primary pupil must submit a medical certificate to the class teacher. For longer absences, the medical certificate must be submitted within 48 hours.

Absences on personal grounds

Authorisation for absence on personal grounds must be requested by the pupil's legal representatives at least 7 calendar days in advance. The request must be sent by email to Management (BRK-SECRETARIAT-NUR-PRI@eursc.eu), indicating the date(s) and reason of the absence.

Permission may be granted for **a maximum of 2 days** plus reasonable travelling time.

Except in cases of force majeure, permission **may not be granted for the week preceding or the week following school holiday periods or public holidays.**

Please refer to Article 30 of the General Rules of the European Schools for more information on attendance, absences and the consequences of absences.

Information also available on the school's website

<https://www.eeb1.com/en/information-berkendael/absences/>

11. SUPERVISION

Pupils are supervised during breaks as well as 20 minutes before and after the school day.

12. MEDICAL AND PSYCHOLOGICAL SERVICE

SCHOOL INFIRMARY

The school infirmary is intended to provide first aid during accidents or discomfort **during school hours** ([infirmary protocol is on our website](#)).

In case of fever or illness, parents are asked to pick up their child at school as soon as possible. The nurses can call an ambulance for urgent medical help, if the medical condition of the pupil requires so.

If treatment is to be given to your child by the nurse, please note that we require a medical prescription (with full dosage), treatment and written agreement from parents, and all must be dated and signed.

Medical visits

In accordance with school medical procedure, pupils in the following year levels will receive a medical examination during the school year:

- Second nursery (M2)
- The first primary (P1)
- The third primary (P3)
- The fifth primary (P5)

The purpose of these examinations is to check the overall health and maturity of the pupil, inform parents, and, if necessary, offer help to aid in adapting to school and family life.

The medical service has an exclusively preventive function; early detection of physical deficiencies and optimisation of living conditions (school buildings). The school doctor does not have to examine a feverish or injured pupil.

For obvious security reasons, parents of new pupils are asked to return the duly completed [medical questionnaire](#) and [the “Consent” form](#) before their child's first day of school. Thank you!

In order to ensure optimal public health, any change in the pupil's health (infectious disease for example) must be communicated to the medical service.

For further information, please visit our website:

<https://www.eeb1.com/en/team-berkendael-2/medical-service/>

Infirmary BRK
BRK-INFIRMARY@eursc.eu

SCHOOL PSYCHOLOGIST

The school has a part-time psychologist, Ms Laia VINTRO MORENO. Her preventive and front-line work consists mainly of providing support to pupils, families and teachers in dealing with academic, emotional, family and behavioural difficulties. She also participates in the procedures set out in the policy for supporting pupils with special needs and supports the teaching teams in analysing situations and the various interventions put in place.

The school psychologist is also a link between the school and teams of outside professionals (therapists, hospital teams, psychiatrists, etc.). She does not carry out "psychological assessments", but can provide families with useful addresses for assessments to be carried out in different languages of the European Community. Ms VINTRO MORENO can see pupils on an ad hoc basis but does not offer psychotherapeutic follow-up at the school.

Information also available on the school's website

<https://www.eebi.com/en/eebi-psychologists/>

Mrs Laia VINTRO MORENO
laia.vintro-moreno@eursc.eu

13. EDUCATIONAL SUPPORT

The Educational Support Coordination is ensured by Mrs Tara COFFEY.

Where class differentiation is not sufficient, the school provides the following educational support structures: General Support, Moderate Support, Intensive Support (type A and B).

- General support: General Support concerns any pupil who may experience difficulties in a particular aspect of a subject or who may need to 'catch up' in a given subject, for example, due to late arrival in the school or illness or because he/she is not studying in his/her dominant language. Pupils may also need additional help with acquiring effective learning strategies or study skills. Such support is provided in or outside the classroom, to small groups and it is short term.
- Moderate Support: Moderate Support is an extension of General Support in terms of complexity and duration and is provided for pupils with a mild learning difficulty or in need of more targeted support. This could be appropriate for pupils who may be experiencing considerable difficulty in accessing the curriculum due to, for example, language issues, concentration problems or other reasons. Each pupil has an Individual Learning Plan (ILP). The ILP includes specific learning objectives and criteria for evaluating the pupil's progress and the success of the support. The pupil receiving Moderate Support is following the standard curriculum and he/she is assessed according to the given criteria and learning objectives for his/her class. This support is given to small groups of pupils with similar needs and abilities or, where appropriate, to individual pupils in or outside the classroom.
- Intensive Support is provided to pupils showing special educational needs according to the descriptions in A and B below and in the document 'Provision of Educational Support in the European Schools – Procedural document' (2012-05-D-15). In both cases, support can be provided in order to help the pupil develop the required competences (subject knowledge, skills and attitudes). Support is provided in or outside the classroom and to small groups of pupils with similar needs or abilities or to individual pupils. Each pupil receiving Intensive Support has an Individual Learning Plan.
- Intensive support Type A (ISA)
Intensive Support type A (ISA) is provided on the basis of a medical/psychological/psycho-educational and/or multidisciplinary report produced by an expert, justifying the pupil's special individual needs and abilities and including the signing of an agreement between the Director and the parents. Intensive Support is provided for pupils with special educational needs such as learning, emotional, behavioural or physical needs. The provision of Intensive Support is recommended to the Director by the Support Advisory Group. Pupils can follow the standard or modified curriculum. In the latter situation, the pupil accompanies his/her class with progression but without promotion to the next class and as long as this can be shown to be in the best interest of the pupil's social and academic development.

- Intensive Support Type B (ISB): Intensive Support type B (ISB) is provided in exceptional circumstances, and on a short-term basis only, and a Director may decide to provide Intensive Support B for a pupil without special educational needs, for example, in the form of intensive language support for a pupil who is unable to access the standard curriculum.
- ❖ *The reference documents (2012-05-D-14-en-10) can be consulted on the website of the European Schools (www.eurisc.eu).*

Information also available on the school's website
<https://www.eeb1.com/en/educational-support/>

Mrs Tara COFFEY
tara.coffey@teacher.eurisc.eu

14. GENERAL DATA PROTECTION REGULATION (processing of photos and videos within the school)

In order to respect the privacy of your child/ren, and the data protection legislation (the General Data Protection Regulation and the applicable national legislation), the European School of Brussels I (Uccle and Berkendael) is obliged to ask for your prior authorisation before taking photos and making videos of your child/ren during the school year.

The request for this consent is made through the SMS platform where you can give your permission to allow and use photos and videos.

Please note that you can change your answers at any time by sending an email to our Data Protection Officer: UCC-DPO-CORRESPONDENT@eursc.eu

Information also available on the school's website
<https://www.eebi.com/en/privacy-statements/>

15. SCHOOL INSURANCE

The Insurance Manager is available to answer any questions you may have about school insurance, by e-mail: ucc-insurance@eursc.eu or on the following telephone number: 02/373.87.23

Reminder of the provisions of Article 33 of the General Regulations of the European Schools concerning school insurance:

“The school shall take out collective individual insurance, which shall cover, in particular, the financial consequences of the civil liability of the pupil's legal representatives in all cases where the pupil would be called into question as a result of an **accident** caused by the pupil to other pupils, to a staff member or to third parties.

This insurance also guarantees to accident victims or their dependents the reimbursement of expenses (treatment, hospitalization, etc.) resulting from accidents and the payment of compensation under the conditions specified by the insurance policy which can be consulted at the school's secretariat.

In return for the guarantees mentioned above, the legal representatives of the pupil pay 85% of the amount of the premium fixed by the insurance policy.

The insurance referred to in this Article covers only the risks of personal injury occurring within the school, on the way from the home to the school and vice versa, and during a trip organized by the school 'school.

Property damage and damage occurring outside the school grounds are the responsibility of the legal representatives of the pupils.”

Reminder of the provisions of Article 34 of the General Regulations of the European Schools concerning school insurance:

"The school is not responsible for the objects brought by the pupils in its premises".

Please note that even if a parking space is provided for bicycles, scooters and motorcycles, they are left at the owner's own risk.

Under certain conditions, the insurance company will reimburse damage to pupils' glasses worn at the time of the accident.

The share of premiums paid by families is 6.50€ per year and per pupil enrolled in the school. It is to be paid to the school.

When a school accident occurs, parents must make photocopies of all expense claims related to the accident. These photocopies must be added to the statement from their

health insurance fund or mutual insurance company to obtain reimbursement, which is still their responsibility.

Extract from school the insurance:

1. The pupils enrolled at the school are covered, according to the conditions of the policy, for their bodily accidents and civil liability (damage caused to a third party) throughout school or extracurricular activities. For accidents that occur on the way to school (even without supervision) the contract covers only bodily accidents. Liability is therefore not covered.
2. Pupils who arrive earlier/too late at school are also covered.
3. Pupils who leave school in the afternoon after school hours and return later to take the school bus are not covered by school insurance outside the school.
4. Pupils who leave school at noon break to go to a place other than home are not covered by school insurance.

16. PARENTS ASSOCIATION (APEEE)

APEEE (Parents of Pupils Association of the European School Brussels I)

The APEEE is the voice of parents in the school's governance bodies, liaising with parents on an ongoing basis through elected representatives at class and language section level. It works on issues relating to pedagogy, school administration, the school community and the health, safety and welfare of pupils.

<http://www.uccleparents.org/>

APEEE SERVICES

APEEE SERVICES is an organisation run by parent volunteers and oversees services that are of vital importance to pupils' lives at school, such as **transport services**, **extra-curricular activities** and **Friday afternoon childcare**.

<https://www.apeee-bxl1-services.be/fr>

16.1 TRANSPORT

Please note that the school transport is guaranteed by the APEEE, Parents' Association.

Bus timetables, bus routes and other useful information may be obtained on the website of APEEE Services (www.apeee-bxl1-services.be) under the heading "Transport".

APEEE Services – TRANSPORT

02 374 70 46

transport.berkendael@apeee-bxl1-services.be

16.2 EXTRACURRICULAR ACTIVITIES (Périscolaire)

Please note that the European School is not directly responsible for the organisation of extracurricular activities. This service is guaranteed by the APEEE, Parents' Association.

What to do after school? - The extracurricular program in Berkendael

Except on Wednesdays, our pupils have the opportunity to take part in extracurricular activities every day from 3pm to 5pm, such as art classes, yoga, dance, athletics, circus, etc... and can also take individual piano or guitar lessons. The extra-curricular centre also offers group language courses (for 8 to 10 pupils). The current offers are for example English, Greek and Bulgarian. Discover the full programme of activities on their [website](#).

For children who have not been able to secure a place in the OIB after-school care service, the *périscolaire* offers " [After School Care](#) " services on Mondays, Tuesdays and Thursdays from 3pm to 5pm. This enables them to take part in after-school activities. For nursery school children waiting for a brother or sister until 3pm on Fridays, the [ACTIVE after-school care](#) services are available every Friday from 12.30pm to 3pm.

In order to benefit from the extracurricular services/*périscolaire* (activities and after-school care), it is essential to create a parent account on the [registration site](#) and to pay the annual fee to the APEEE. All the relevant information is available [here](#).

The programme also includes information sessions with parents and teachers on extra-curricular activities, fund-raising campaigns and an annual party at the school, all with the aim of increasing its visibility and budget.

Feedback from participating pupils and parents has been extremely positive. The success of the programme is due to the close collaboration between a team of parent volunteers, two on-site coordinators, the school management, school staff and instructors.

More information is available on the APEEE Services website
<https://www.apee-bxl1-services.be/en>

Extracurricular activities – Berkendael site
periscolaire.berkendael@apeee-bxl1-services.be
Céline CHACUN (Gérante) +32 470 01 96 97

17. AFTER-SCHOOL CHILDCARE (OIB)

Please note that the European School is not responsible for providing information about the European Commission's after-school care service and the APEEE's extra-curricular services.

The European Commission (OIB/CS2) organises a fee-paying after-school care service for the children (aged 4 to 12) of the statutory staff of the institutions of the European Union, at the Cole, Van Maerlant and Wilson sites and at our school, Uccle site and Berkendael site.

The after-school pedagogical care has a social mission which is to meet the needs of working parents and an educational mission which is to offer children a quality care focused on their well-being and socialization. For more information, here is the page of the after-school care service on the European Commission's website: [My Intracomm](#).

More information is available on the school's website

<https://www.eebi.com/en/services-to-students/>

https://www.eebi.com/app/uploads/2024/04/Accueil-Pedagogique-postscolaire_Informations-generales-FR-EN-.pdf

General address of the Commission's childcare website:

<https://myintracomm.ec.europa.eu/staff/FR/family/children/afterschool-centre/brussels/Pages/index.aspx>

EUROPEAN COMMISSION GARDERIE - 02/297 91 59 (for all general questions)
OIB-CS2-SECRETARIAT@ec.europa.eu

ENROLMENTS - 02/295.09.45
OIB-INSCRIPTIONS-GARDERIES-POSTSCOLAIRES@ec.europa.eu

18. VARIOUS

Class representatives and APEEE Parents' Association

At the beginning of the school year, each class elects **two parent representatives** who represent and voice the needs of their class to the class teacher and management. Another important role of the representative is to share information with all parents of decision made during official meetings such as the Education Council.

The Parents' Association represents all parents, actively participates in school life and voices positions which concern the whole school, its buildings and school life.

Library

The school library has books in all languages of the sections represented within our school. The class teachers in collaboration with the librarian will inform parents about the foreseen arrangements.

More information is available on the school's website

<https://www.eeb1.com/en/team-berkendael-2/library-grimm-2/>

LIBRARIAN

Mrs Sylviane SIAR-TITECA

sylviane.siar-titeca@edu.eursec.eu



Canteen

School lunch is provided by the company Scolarest who will contact the new and old parents by e-mail mid-August.

More information is available on the school's website:

<https://www.eeb1.com/en/canteen/>

Councils & Committees:

Education Council (CE): (*General Rules of the European Schools: 2014-03-D-14-fr-12*). The Education Councils meet 4 times per year.

Members:

The Education Council (EC) for the nursery and primary cycles is composed of the Director, Deputy Director and Assistant Deputy Director, representatives of the teaching staff and elected representatives of the Parents' Association, in principle one per language section or a representation nominated by the APEEE. EC members are fixed for the school year. The APEEE is required to communicate the list of representatives of this council at the beginning of the school year.

SMS MySchool and updating of personal data

SMS MySchool is an online management software system enabling parents to access miscellaneous information regarding their child: absences, teachers' emails, reports, messages from the school, personal data.

SMS MySchool is accessible via the following link: sms.eursec.eu

For first time users, please enter the email address you gave the school when enrolling your children and click on "having trouble logging in". An email will be sent to you in order to change your password (please check your spambox if needed).

Should your account be suspended or you are having trouble logging in, please contact:

LIST-UCC-SKU-SMS@eursec.eu

Please inform the school about any changes regarding your personal data (new address, e-mail, phone/mobile numbers, etc.) by e-mail: BRK-ENROLMENTS@eursec.eu

Please note that SMS MySchool account will only be accessible beginning of September for parents of new pupils.

Information also available on the school's website

<https://www.eebi.com/en/digital-tools-smsmyschool-0365/>

KIVA



KiVa is a programme from the University of Turku in Finland designed to combat bullying in primary schools.

The KiVa programme includes both targeted and more general actions, designed both to prevent the phenomenon and to deal with cases of harassment identified in schools. The general actions are aimed at all pupils in the same school. They consist of a number of initiatives aimed at influencing group norms, teaching all children to behave constructively and responsibly, refraining from encouraging bullying and helping any victims.

Each school implementing the programme sets up a working group called the "KiVa team", made up of teachers and adults in charge of the school. They represent the experts in the school on all issues relating to bullying.

What is bullying?

Bullying is degrading and harmful **behaviour** that is **repeated, deliberate, intentional AND targeted** at a defenseless or less powerful person. It can take many forms: teasing, hitting and physical violence, exclusion, insults, hate messages online, etc.

Harassment is not a conflict, an argument or a fight.

The pillars of the KiVa programme: prevention, intervention and conduct

Prevention: preventing incidents of harassment from happening in the first place
Prevention activities, such as the KiVa educational content, are aimed at all pupils and focus on preventing harassment. The lessons are concrete examples of these prevention actions. These actions form the backbone of the programme.

Intervention: providing tools for managing harassment

The intervention actions in the KiVa programme are aimed specifically at children and teenagers involved in incidents of bullying. Their aim is to provide schools and pupils with solution-focused tools to put an end to cases of harassment.

Monitoring: Annual follow-up

The KiVa programme is accompanied by tools for monitoring the situation in schools over the long term by means of annual online questionnaires that pupils and school staff are invited to complete. Analysis of the responses to these questionnaires provides schools with valuable information on how they can improve their work to combat bullying.

For more information, please visit the KiVa website: <https://www.kivaprogram.net/>

There is also a guide for parents: <https://data.kivaprogram.net/le-guide-pour-les-parents/>

If you suspect bullying, please email the class class teacher of your child AND the KiVa team: BRK-Kiva@eursc.eu

Information also available on the school's website

↳ https://www.eeb1.com/en/kiva_eeb1/

19. CONTACTS

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